Creating math classrooms and communities where PEER students thrive

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Abstract: PEER, a term coined by HHMI Senior Director of Education, David Asai, refers to “Persons Excluded because of Ethnicity or Race.” The profession of mathematics, and STEM more broadly, has historically excluded certain persons from access and/or success, and most of those barriers remain today. In this workshop, we will establish some common language and definitions around equity and inclusion, examine the axomatic neutrality and/or bias of mathematics, and then explore specific examples for classroom and department practice. The goal of this conversation is to provide a launching platform for future departmental conversations, to suggest ideas of easy-to-implement actions that better support PEER students, and to stimulate ideas for future professional development and reflection.

Link to join: https://uconn-cmr.webex.com/meet/err15101

Note: If you are not in the Math Department and would like to attend, please send a quick email to erin.rizzie@uconn.edu so that we can let you in from the waiting room.